

INTERNATIONAL INDIAN SCHOOL, RIYADH- 2015-2016

SUMMATIVE ASSESSMENT- 1 WORKSHEET

ENGLISH

CLASS III

GRAMMAR

THE SENTENCE

**I. Rearrange the jumbled words to make meaningful sentences. Use capital letters and full stop.**

1. going the market am i to

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2. brother one has she

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3. sets the west the in sun

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4. sentence with letter a begins capital a

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5. mary the dirty cleaned floor

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6. the bloom flowers garden in

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7. camel the is useful a animal

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8. falls clouds the from rain

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9. shines moon the night by

---

10. the clever animal fox a is

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11. big is city london a

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12. shot the hunter lion the

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NOUN—PROPER AND COMMON

**I. Pick out the Proper and Common nouns in the following sentences .**

1. Riyadh is a big city.

PN- ----- CN- -----

2. This book is about Harry Potter.

PN - ----- CN - -----

3. The Amazon is a long river.

PN - ----- CN- -----

4 .Mr Mohan is a tall man.

PN - -----CN - -----

5. Paris is the capital of France.

PN- ----- CN - -----

6. Tom's birthday is on Sunday the 10<sup>th</sup> of April.

PN- ----- CN - -----

7. Arjun is a brave boy.

PN - ----- CN- -----

8. The pen on the desk belongs to Neeti.

PN - ----- CN - -----

9. I am going to London with my sister Reena.

PN - ----- CN- -----

10. Raj and Rahim are best friends.

PN - ----- CN - -----

## THE VERB

**I. Define verb. Give two examples.**

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**II. Underline the verb in the following sentences.**

1. The little boy sleeps in the class.
2. Ronny closed the window.
3. A papaya is kept on the table.
4. We should wash a fruit before we eat it.
5. Monkeys are swinging on the tree.
6. Mother will fill a bottle with juice.
7. Rivers flow into the sea.
8. The rabbit will hop high.
9. The glass fell down and broke into small pieces.
10. I saw a ship sailing in the sea.

**III .Give the opposite of the following verbs.**

1. give - \_\_\_\_\_
2. begin-- \_\_\_\_\_
3. rise-- \_\_\_\_\_
4. live -- \_\_\_\_\_
5. arrive - \_\_\_\_\_
6. lose- \_\_\_\_\_
7. remember- \_\_\_\_\_
8. work- \_\_\_\_\_
- 9 . catch-- \_\_\_\_\_
- 10.follow. \_\_\_\_\_

**HURT NO LIVING THING**

Hurt no living thing;

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ that creep.

Poet's name: \_\_\_\_\_

**Lesson –2. The Big Race.**

**I. Complete these sentences with Can and Can't.**

1. A hare \_\_\_\_\_ run fast , but a turtle \_\_\_\_\_ run fast.
2. Birds \_\_\_\_\_ fly ,but animals \_\_\_\_\_ fly.
3. A baby \_\_\_\_\_ walk slowly, but it \_\_\_\_\_ run fast.
4. We \_\_\_\_\_ play in the shade ,but we \_\_\_\_\_ play in the hot sun.
5. A spider \_\_\_\_\_ spin a web ,but it \_\_\_\_\_ make a nest.
6. We \_\_\_\_\_ eat fresh fruits ,but we \_\_\_\_\_ eat stale fruits.

II. Use 'can' and 'can't' and rewrite the sentences. Use the words 'and' and 'but'.

1. My brother \_\_\_\_\_  
\_\_\_\_\_

Draw x	Sing ✓	Dance ✓
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2. My servant \_\_\_\_\_  
\_\_\_\_\_

Sweep the floor ✓	Cook x	Wipe the floor ✓
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3. Akhil \_\_\_\_\_  
\_\_\_\_\_

Play cricket ✓	Play tennis ✓	Play football x
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4. A baker \_\_\_\_\_  
\_\_\_\_\_

Make pastries ✓	Make toys x	Make sweet ✓
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5. A snake \_\_\_\_\_  
\_\_\_\_\_

Crawl ✓	Fly x	Run x
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6. A cat \_\_\_\_\_  
\_\_\_\_\_

Climb a tree ✓	Crawl x	Fly x
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7. My grandma \_\_\_\_\_

\_\_\_\_\_

Knit x	Paint ✓	Draw ✓
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8. I \_\_\_\_\_

\_\_\_\_\_

Ride a bicycle ✓	Drive a car x	Ride a bike ✓
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9. I \_\_\_\_\_

\_\_\_\_\_

Read Arabic ✓	Write Arabic ✓	Speak Arabic x
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10. Fishes \_\_\_\_\_

\_\_\_\_\_

Swim ✓	Walk x	Run x
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III. Write the correct word to show the feeling. Use the words given below.

[ proud, calm, impatient, sleepy, bored, shy, happy, ]

1. Rahul is always \_\_\_\_\_ and never gets upset.

2. The children quickly got \_\_\_\_\_ with staying indoors.

3. I had been waiting for twenty minutes and I was getting \_\_\_\_\_.
4. I was so \_\_\_\_\_ because I got the first rank.
5. The baby didn't sleep yesterday. Now it is feeling \_\_\_\_\_.
6. She was too \_\_\_\_\_ to ask anyone for help.
7. We are \_\_\_\_\_ because we had won the match.

#### IV. Who said to whom?

1. "The race is cancelled, there is nobody to take part."

Ans: \_\_\_\_\_

2. "But if I stop to help you, I won't win the race."

Ans: \_\_\_\_\_

3. "No, no! I can't do it."

Ans: \_\_\_\_\_

4. "I'll easily be the winner."

Ans: \_\_\_\_\_

#### V. Fill in the blanks.

1. Morpho was very \_\_\_\_\_ and \_\_\_\_\_.

2. Ossie flew straight into a sticky \_\_\_\_\_.

3. \_\_\_\_\_ is the real winner today.

4. The \_\_\_\_\_ waited excitedly to see the \_\_\_\_\_ of the big race.



## LESSON-3 THE HISTORY OF MONEY.

I. Write 'C' if the noun is countable and 'UC' if the noun is uncountable.

- |                   |                     |
|-------------------|---------------------|
| 1. table - _____  | 2. book - _____     |
| 3. sugar - _____  | 4. egg - _____      |
| 5. bread - _____  | 6. Umbrella - _____ |
| 7. butter- _____  | 8. cup- _____       |
| 9. friend- _____  | 10. milk- _____     |
| 11. camel- _____  | 12. honey - _____   |
| 13. money- _____  | 14. jam- _____      |
| 15. pen - _____   | 16. air - _____     |
| 17. chart - _____ | 18. sand - _____    |
| 19. snow - _____  | 20. coin - _____    |

II Complete the sentences with the correct words from the box.

1. Arun was a \_\_\_\_\_ boy, but after his illness he became \_\_\_\_\_. (strong / weak)
2. The mango is \_\_\_\_\_, but the lemon is \_\_\_\_\_.  
(sweet / sour)
3. We should be \_\_\_\_\_ to animals and should not be \_\_\_\_\_ to them. (kind / cruel)
4. We must eat \_\_\_\_\_ food, and we must not eat \_\_\_\_\_ food.  
(fresh / stale)

5. My hair is \_\_\_\_\_ but my sister's hair is \_\_\_\_\_ .

(long / short)

6. An elephant is a \_\_\_\_\_ animal, a mouse is a \_\_\_\_\_ animal.  
(big / small)

7. A rabbit runs \_\_\_\_\_ but a tortoise runs \_\_\_\_\_.  
(slow / fast)

8. Our car became \_\_\_\_\_, so my father bought a \_\_\_\_\_ car.  
(old / new)

9. I completed my Maths homework because it was \_\_\_\_\_, but I couldn't complete English as it was \_\_\_\_\_. (easy / difficult)

10. Wood is \_\_\_\_\_ but feather is \_\_\_\_\_. (soft / hard)

### III. Fill in the blanks.

1. The ancient Chinese and Indians used \_\_\_\_\_ shells as money.

2. The coins were usually made of \_\_\_\_\_.

3. The \_\_\_\_\_ invented paper.

4. To make buying easier, people began using \_\_\_\_\_ \_\_\_\_\_ as money.

### IV. Write true or false.

1. Early money was different in different places. \_\_\_\_\_

2. Coins were the first form of money ever used. \_\_\_\_\_

3. Indians were the first to use paper money. \_\_\_\_\_

4. We now use credit cards and cash cards to buy things. \_\_\_\_\_

## Punctuation--Apostrophe

### I. Write the short forms of these words using the apostrophe.

- |                      |                       |
|----------------------|-----------------------|
| 1. I am - _____      | 2. I have - _____     |
| 3. I will - _____    | 4. I shall - _____    |
| 5. I had - _____     | 6. I would - _____    |
| 7. You are - _____   | 8. They are - _____   |
| 9. You will - _____  | 10. You had - _____   |
| 11. He is - _____    | 12. He will - _____   |
| 13. There is - _____ | 14. There has - _____ |
| 15. It is - _____    | 16. That will - _____ |
| 17. Here is - _____  | 18. What is - _____   |

### II. Put the apostrophe in the correct place.

1. We all like moms cooking.
2. Johns dog is very friendly.
3. They are playing in the childrens playground.
4. We have a months holiday in March.
5. A squirrels tail is big and bushy.
6. This is Peters bed.
7. Rayyans toys were kept in a box.
8. Diyas dresses are very beautiful.



crossing the bridge he \_\_\_\_\_ his own reflection in the  
\_\_\_\_\_. He thought It was \_\_\_\_\_ dog with another  
piece of \_\_\_\_\_. He wanted that piece of meat too. So he  
\_\_\_\_\_ barking at the other dog. As he opened his mouth to  
\_\_\_\_\_, his own piece of meat fell into the water. The dog was  
punished as he was greedy.

A suitable title for the story is \_\_\_\_\_

**III. Read the following passage and answer the questions given below.**

Jumbo, the elephant, wants to be a photographer. His friends laugh at him when he talks about his dream. But Jumbo keeps on following his dream. He manages to make a camera on his own, by putting together some spare parts and some old bits of junk. But the camera is so huge and strange—looking that everyone laughs when Jumbo walks with it on his head. He is sad and thinks of giving up the idea of becoming a photographer. But just then he has an idea. He decides to click the pictures of the animals when they laugh at him. By doing this, Jumbo manages to take some really amusing pictures of all the animals. In his photos, they always look joyful, even the angry lion. So, all the animals start liking Jumbo’s work and make him their photographer. Now, Jumbo is a famous photographer. Animals from different places come to him to have their photos clicked.

1. What is the name of the elephant?

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2. What does he want to become?

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3. What does he make on his own?

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4. Fill in the blanks.

a. In his photos, they always look \_\_\_\_\_, even the angry \_\_\_\_\_.

b. Animals from different \_\_\_\_\_ come to him to have their photos \_\_\_\_\_.

5. Write True or False.

a. Everyone jumps when Jumbo walks with his camera on his head. \_\_\_\_\_

b. Jumbo manages to take really amusing pictures of all the animals. \_\_\_\_\_

IV. Read the given poem and answer the questions given below.

**How doth the little crocodile**

How doth the little crocodile

Improve his shining tail,

And pour the waters of the Nile

On every golden scale!

How cheerfully he seems to grin

How neatly spreads his claws,

And welcomes little fishes in

With gently smiling jaws!

1. Where does this crocodile live?

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2. Where does the crocodile pour the water?

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3. What does the crocodile spread?

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4. Describe the crocodile's jaws.

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5. Where do the fishes go?

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